



Teacher Application

505 E 54th Street, Savannah, GA 31405

Telephone: 912-509-0540

Website: www.thehabershamschool.org

Personal Information

Applicant Name: _____ Date of Application: _____

Address: _____ City/State/Zip: _____

Cell Phone: _____ Email: _____

Church Membership: _____ Referred by: _____

How did you hear about The Habersham School?: _____

Have you ever been convicted of any criminal act? Yes No If yes, please explain on separate document.

Position(s) you are interested in: _____

Please indicate whether you are interested in a full-time or part-time position: Full-time Part-time

If hired, can you present evidence of your U.S. citizenship or proof of your legal right to live and work in this country? Yes No If yes, date available: _____

Education

	Name	Location	Dates
Primary			
Secondary			
Collegiate			
Graduate			

Collegiate Major: _____

Collegiate Minor: _____

Post-Graduate: _____

Do you hold a current teacher certificate? Yes No Date issued: _____ State: _____ Expiration: _____

Please list all grades and subjects you are qualified to teach: _____

Teaching Experience (Beginning with most recent; use a separate document if necessary)

School/ Location	Grade/ Subject Taught	Dates

Extra-curricular

Please list any sports you are qualified to coach and/or extra-curricular activities you are qualified to advise.

Other Work Experience (Beginning with the most recent; Use a separate document if necessary)

Location	Job Description	Reason for leaving	Dates

Personal References

Name	Address	Telephone	Relationship

Professional References

Name	Address	Telephone	Relationship

I. STATEMENTS OF MUTUAL UNDERSTANDING

The Habersham School is a Christian school using classical, traditional models of education to shape students to live with wisdom, excellence, and purpose in the modern world. This requires that we assume certain things to be absolutely true. Below are two statements that guide the education Habersham children will receive. We teach our doctrinal statement in our classrooms as absolutely true, and it shapes the experience of every student at Habersham.

II. DOCTRINAL STATEMENT

The following statements form the foundation of beliefs upon which The Habersham School has been established. The substance of these statements is considered primary doctrine. Understanding that we are a school and not a church, issues related to secondary doctrine will be left under the purview of the church as God’s appointed authority on such matters. Classroom discussion of secondary doctrine should be on an informative, non-partisan level.

- A. We believe in one God, Creator of the universe, eternally existing as Father, Son, and Holy Spirit. The Triune God has created man in His own image and has called him to manifest and reflect holiness through obedience to His commandments. Because man has woefully fallen in this responsibility and entered into a state of moral corruption, he has subsequently become estranged from his Creator. For His own glory and because of a profound love for His creation, God has initiated a plan of redemption, which He has accomplished in history by the person and work of His only Son, Jesus Christ, applying it to His people by the ministry of the Holy Spirit.
- B. We believe that the Bible is divine revelation. We submit to its authority, acknowledging it to be inerrantly inspired by God and carrying the full weight of His authority. We believe that God reveals Himself also in nature and that He calls us to study it, as well as Scripture, to learn the full scope of divine revelation. C. In a fuller sense, our theological foundation is best summarized by the Nicene Creed which reads:
 - a. We believe in one God, the Father, the Almighty, maker of heaven and earth, of all that is, seen and unseen.
 - b. We believe in one Lord, Jesus Christ, the only Son of God, eternally begotten of the Father, God from God, Light from Light, true God from true God, begotten, not made, of one Being with the Father.
 - c. Through him all things were made. For us and for our salvation he came down from heaven: by the power of the Holy Spirit he became incarnate from the Virgin Mary, and was made man. For our sake he was crucified under Pontius Pilate; he suffered death and was buried. On the third day he rose again in accordance with the Scriptures; he ascended into heaven and is seated at the right hand of the Father. He will come again in glory to judge the living and the dead, and his kingdom will have no end.
 - d. We believe in the Holy Spirit, the Lord, the giver of life, who proceeds from the Father and the Son. With the Father and the Son he is worshipped and glorified. He has spoken through the Prophets. We believe in one holy catholic and apostolic Church. We acknowledge one baptism for the forgiveness of sins. We look for the resurrection of the dead, and the life of the world to come. Amen.
- C. I believe the Gospel of the Lord God proclaimed in Scripture in that by the Life, Death and Resurrection of Jesus Christ, He has fully paid for my sins, put away my guilt and has thus, put me in Union with Jesus Christ. As such, I am no longer a slave, but free; no longer His enemy, but His friend, having been covered by His perfect righteousness.

III. FACULTY COMMITMENTS

At The Habersham School our faculty works in partnership with parents, believing excellence in education begins when we share a common educational philosophy and commitment to the same goals. Habersham parents, children and faculty sign a commitment to this ideal. Only by working intentionally together can we create a Christian culture of excellence.

Applicant Signature: _____ Date: _____

Philosophies and Faculty Commitments

(Please attach a separate document with responses to the following)

1. Please read over Habersham's Statements of Mutual Understanding and Doctrinal Statement. Do you understand these statements, and do you unreservedly subscribe to them?
 2. Describe briefly how you came to faith in Jesus Christ and describe your daily Christian walk.
 3. How does your Christianity affect the way you go about teaching?
 4. What books have you read in the past year? Which has influenced you the most and why?
 5. Who have been the most influential people in your life?
 6. How would you describe good teaching and learning?
 7. What part does discipline play in your classroom and what discipline techniques would you use in the classroom?
 8. What is the purpose of Christian education, and why would you like to teach at The Habersham School?
 9. Express your knowledge of classical education and discuss why you are interested in teaching at a classical school.
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Middle Grades Teachers Only

1. How would you describe students in the 6th-8th grade?
2. What methods would you use to particularly reach students of this age?

Upper Grades Teachers Only

1. How would describe students in the 9th-12th grade?
 2. What methods would you use to particularly reach students of this age?
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Applicant Observation

After the first interview, applicants will be scheduled to substitute for a day/class or present a lesson of some form in a classroom setting.

APPLICANT'S AUTHORIZATION STATEMENT

(Please indicate that you have read and that you understand each paragraph of the Applicant's Authorization Statement by placing your initial beside each paragraph. *(If you have any questions regarding this statement, please ask before signing.)*)

Initials

___ I certify that this application was completed by me and that all entries and information in it are TRUE and COMPLETE to the best of my knowledge. In the event of employment, I understand that false, misleading, or omitted information in my application may result in discharge.

___ I understand that the submission of this application does not mean that I will be offered employment and in no way obligates The Habersham School. In the event of my employment, I agree to comply with all the rules and policies of The Habersham School. I understand that such rules and policies are not contractual and may be amended or modified as necessary.

___ I authorize investigation of all statements contained in this application for employment as may be necessary in arriving at an employment decision. I understand that an investigation may be made and information may be obtained through interviews with the personal references and past employers, and through a background check. This inquiry may include information as to, among other things, my character, general reputation, and personal characteristics, as well as information about my work performance and workplace conduct. I consent to these investigations and to the consideration of any statements of references, former employers or others that are given in response to the inquiry.

___ I hereby release all parties, including but not limited to The Habersham School, personal references and previous employers, from liability for any injury or damage that may result from their furnishing information concerning me or any action The Habersham School takes on the basis of such information.

___ I understand that this application is not, and is not intended to be, a contract of employment at will and that any resulting employment is for no fixed period of time and is terminable at any time and for any reason by me or by The Habersham School.

___ I further understand that statements that may be contained in policies, practices, handbooks or other material do not create any guarantee of employment and that The Habersham School has the right to modify, amend, or terminate policies, practices, benefit plans, or other programs within the limits and requirements imposed by law.

___ I understand that no representative of The Habersham School, other than an officer, has the authority to enter into any agreement for any specific period of time or to make any agreement contrary to the foregoing and that any such agreement must be in writing to be binding.

I HEREBY ACKNOWLEDGE THAT I HAVE READ, UNDERSTOOD, AND AGREE TO THESE STATEMENTS.

Applicant Signature: _____ Date: _____

Statement of Non-Discrimination

The Habersham School maintains a non-discrimination policy. The Habersham School does not discriminate on the basis of race, color, national or ethnic origin in any employment practice, educational program, or any other School-administered program, activity or service, nor does it discriminate on the basis of race, color, national or ethnic origin, in administration of its educational policies, admissions policies, scholarship and financial aid programs, and athletic and other school-administered programs.