

# THE HABERSHAM SCHOOL



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ACCREDITATION  
Georgia Accrediting Commission  
(GAC)

MEMBERSHIP  
Society for Classical Learning  
(SCL)  
Georgia Association of Private and  
Parochial Schools  
(GAPPS)

CEEB: 112694

## 2019-20 Profile

### MISSION

The Habersham School provides an education grounded in the orthodox Christian faith and the classical tradition that equips students to thoughtfully pursue moral beauty and eternal purpose in the modern world.

### OVERVIEW

Founded in 2012, The Habersham School currently serves 247 students on two campuses, with 70 students in the current 9<sup>th</sup>-12<sup>th</sup> grades. Our lower and middle schools (PreK-8<sup>th</sup>) are located in the historic Gould Cottage in midtown Savannah. The Upper School (9<sup>th</sup>-12<sup>th</sup>) is held in historic Habersham Hall, located in the landmark historic district of Savannah.

### FACULTY

Our teachers are gifted educators thoroughly trained in the classical tradition who share a personal commitment to learning and discovery. 67% of faculty serving the Upper School hold advanced degrees in their field of expertise.

### ADMISSION

Selective admission is based on academic record, personal interview, recommendations, and standardized testing. All students are charged to embody our Code of Citizenship both on campus and in the larger community.

### ACADEMIC PHILOSOPHY

The Habersham School's academic foundation is the time-honored tradition of classical education, founded on the great works of literature, the great discoveries of math and science, and the great ideas and figures of Western civilization. We employ a rigorous curriculum designed to build the habits of intellectual and moral virtue, wherein students are taught to question, investigate, dialogue, and create. The Habersham School does not participate in the AP program.

#### Required Core Program of Study for Class of 2020

	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
Humanities	Humane Letters III Medieval	Humane Letters IV European 1450-1850	Humane Letters V American 1450-1850	Humane Letters VI Modern World 1850+
Math	Geometry or Algebra I	Algebra II or Geometry	Algebra II or Pre-Calculus	Pre-Calculus or Calculus
Science	Biology	Chemistry or Honors Chemistry	Physics or Honors Physics	Anatomy/ Physiology or Advanced Chemistry
Foreign Language	3 credits: Intro to Latin, Latin I-III Honors Latin III-IV			

### TRANSCRIPTS

The Habersham School follows a trimester schedule. Course grades on the transcript are unweighted. Transcripts indicate an unweighted cumulative 100-point average, an unweighted cumulative GPA, and a weighted cumulative GPA. For honors classes, 1 point is added to the weighted GPA. As a developing school, students with academic needs beyond what our current course availability provides have been allowed to take outside honors and/or AP courses at accredited institutions; these courses grades are shown unweighted on the transcript; on the weighted on the GPA they receive the same weighting as an Habersham honors course. Senior fall term grades are available in early December; winter term grades are available in early March.

### SAT

Mean SAT 2015-19 (36 students tested): 630 Reading, 595 Math

### HOUSE LEADERSHIP PROGRAM

The Habersham House System enhances the mission of the school by creating rich traditions that foster community, service, leadership, and competition, providing a structure for building meaningful relationships across grade levels. Students in PreK-12<sup>th</sup> are inducted into one of our four Houses and remain members throughout their educational journey at The Habersham School.

House leaders are chosen through an extensive application, faculty recommendations, and interviews. Those selected complete a thorough training program led by community leaders. Prefects lead weekly House meetings designed to build cohesiveness and team spirit. Captained by the House Prefect, our highest level of student leadership, House leaders create strategic plans, creatively integrate and execute ideas, and negotiate teamwork dynamics for several full-scale school events throughout the year, gaining hands-on leadership experience.

11

Average  
Class Size

6:1

Student to  
Teacher Ratio

## READINGS IN THE HUMANE LETTERS

### HUMANE LETTERS I & II

Antiquity (7<sup>TH</sup> & 8<sup>TH</sup>)

*Iliad* ♦ *Aeneid*

*Oedipus Rex* ♦ *Oedipus at Colonus* ♦ *Antigone*

Plutarch's Lives (selections)

Livy History of Rome (selections)

*Euthyphro* ♦ *Apology*

Shakespeare *Julius Caesar*

### HUMANE LETTERS III

Middle Ages (9<sup>TH</sup>)

Augustine *Confessions* ♦ *Beowulf* ♦ *Song of Roland*

Aquinas *Summa Theologica* (selections)

*Divine Comedy* ♦ *Canterbury Tales*

*On the Incarnation* ♦ *Merchant of Venice*

### HUMANE LETTERS IV

European Renaissance (10<sup>TH</sup>)

Machiavelli *The Prince* ♦ *Hamlet* ♦ *Paradise Lost*

Calvin *Institutes of Christian Religion* (selections)

Descartes *Discourse on Method* ♦ *Frankenstein*

*A Tale of Two Cities*

Hobbes *Leviathan* (selections) Pascal *Pensées*

Locke *Second Treatise of Government*

### HUMANE LETTERS V

American (11<sup>TH</sup>)

de Toqueville *Democracy in America*

Paine *Common Sense* ♦ *Federalist Papers*

Founding American Documents

*Narrative of the Life of Frederick Douglas*

*The Red Badge of Courage* ♦ *The Scarlet Letter*

*Billy Budd* ♦ *The Adventures of Huckleberry Finn*

### HUMANE LETTERS VI

Modern World (12<sup>TH</sup>)

*The Communist Manifesto* ♦ *Beyond Good and Evil*

*Crime and Punishment* ♦ Flannery O'Connor

*Brave New World* ♦ Chesterton *Orthodoxy*

*Metamorphosis* ♦ *The Stranger*

*The Moviegoer* ♦ *Abolition of Man*

*The Road*

♦ ♦ ♦ ♦ ♦

## COLLEGE ACCEPTANCES 2015-19

Auburn University

Baylor University

Covenant College

Dartmouth College

Davidson College

Emory University

Furman University

Georgia Institute of Technology

Georgia Southern University

Harvard College

Kennesaw State University

Louisiana State University

Mercer University

Montana State University

New York University

Princeton University

Samford University

Savannah College of Art and Design

Stanford University

University of Alabama

University of Georgia

University of Mississippi

Washington University in St. Louis

Wofford College

♦ ♦ ♦ ♦ ♦

## Class of 2019 Academic Distinctions

Selected for Georgia Governor's Honors Program: 1

National Merit Scholarship Finalist: 1

## HUMANE LETTERS

The humanities are integrated and studied chronologically from 7<sup>th</sup>-12<sup>th</sup> grade. While the history text serves as the 'map' of the time period under investigation, the era is brought to life through exploring the political philosophy, theology, literature, drama, poetry, art, and music of the period. As students develop an understanding of the progression of the human story, graduates are prepared to put into context and evaluate thoughtfully the issues and ideas of our own times.

Humane Letters courses are rigorous and offered only at the honors level. Dialectic skills are honed daily in Harkness discussions, a staple of our humanities classroom pedagogy, and composition is woven throughout the program. Students are trained in Aristotelian logic and classical rhetoric, culminating in the Senior Thesis, a full-year intensive course in which students conduct extensive independent research, develop a thesis, and craft, deliver, and defend an argument before a panel. The top two students earn the honor of representing The Habersham School in presenting their theses to the student body and members of the larger community.

## MATH AND SCIENCE

Mathematics and science are uniquely suited to inculcate within our students a deep and abiding admiration for the beauty, creativity, order, and purpose in the universe. Our core science program includes Biology, Chemistry, Physics, and Anatomy & Physiology. Chemistry and Physics are offered at the honors level for the especially interested student. In addition, students are invited to compete on our Science Bowl team, which is a competitive activity geared toward excellence in math and science.

## FOREIGN LANGUAGE

Students at the Habersham School study foundational Latin as a core academic subject beginning in the third grade. Students without a Latin background who are new to Habersham in 9<sup>th</sup> grade or later are encouraged to begin high school Latin with Intro to Latin as the first of their 3 required language credits. Upper School Latin students take the National Latin Exam yearly. In 2019, 75% of students earned honors, including 33% earning medals and one earning a perfect score.

67%

OF UPPER SCHOOL  
FACULTY HOLD  
ADVANCED DEGREES IN  
THEIR FIELD

247

K-12  
STUDENTS

67%

OF STUDENTS RECEIVED  
HONORS DESIGNATION ON  
2018 NATIONAL LATIN  
EXAM

## FINE ARTS

A foundation in the arts is integral to a Habersham education. Choir, visual art, and drama are co-curricular requirements through 8<sup>th</sup> grade in preparation for high school electives. Our visual art program underscores the value of drawing as an integrating discipline as students are trained to perceive and articulate the world around them and to cultivate their creativity, which finds its root impulse in beauty. Our annual Art Show showcases students' best work and is judged by Art Rise and the Savannah Art Association. Our Theatre Program produces an annual Upper School play and a musical, each staged in the historic Savannah Theatre. Habersham journalism and graphic design students create *The H*, a tri-yearly school magazine. A student-produced yearly art and literature journal, *Lumina*, presents Habersham art and writing to a citywide audience by beautifully displaying students' best work.

Advanced classes allow students to pursue particular interests, and non-credit directed studies, in which students work independently with a faculty advisor, are available to upperclassmen with a pronounced passion. Despite our young age and small size, several Habersham students have won local and national competitions, including two gold keys, one silver key and five honorable mentions in the National Scholastic Art and Writing Competition.

## ATHLETICS

We value athletics as an important part of developing the whole person, learning to work selflessly on a team, navigating the ups and downs of competition, and developing discipline and tenacity. Students are required to take one full credit of Physical Education. Athletes may substitute participation in JV or varsity sports (.25 credit per season). Our current varsity offerings are volleyball, cross-country, basketball, baseball, swimming, and tennis. The Habersham School has won three State Championship titles in swimming, two in volleyball, one in track, and four regional titles in basketball.

## COMMUNITY SERVICE

Habersham believes that freedom finds its ultimate purpose in service to others. Students are required to complete at least 100 hours of community service prior to graduation.

## TRAVEL OPPORTUNITIES

To further our goal of graduating citizens of the world who are culturally aware and thoughtfully engaged, Habersham offers two travel experiences. Freshmen visit Boston and New York to experience the art and culture of these national landmarks. Juniors travel to Athens and Rome to cap off their study of western civilization.