

**I. STATEMENTS OF MUTUAL UNDERSTANDING**

The Habersham School is a Christian school using classical, traditional models of education to shape students to live with wisdom, excellence, and purpose in the modern world. This requires that we assume certain things to be absolutely true. Below are two statements that guide the education Habersham children will receive. We teach our doctrinal statement in our classrooms as absolutely true, and it shapes the experience of every student at Habersham.

**II. DOCTRINAL STATEMENT**

The following statements form the foundation of beliefs upon which The Habersham School has been established. The substance of these statements is considered primary doctrine. Understanding that we are a school and not a church, issues related to secondary doctrine will be left under the purview of the church as God’s appointed authority on such matters. Classroom discussion of secondary doctrine should be on an informative, non-partisan level.

- A. We believe in one God, Creator of the universe, eternally existing as Father, Son, and Holy Spirit. The Triune God has created man in His own image and has called him to manifest and reflect holiness through obedience to His commandments. Because man has woefully fallen in this responsibility and entered into a state of moral corruption, he has subsequently become estranged from his Creator. For His own glory and because of a profound love for His creation, God has initiated a plan of redemption, which He has accomplished in history by the person and work of His only Son, Jesus Christ, applying it to His people by the ministry of the Holy Spirit.
- B. We believe that the Bible is divine revelation. We submit to its authority, acknowledging it to be inerrantly inspired by God and carrying the full weight of His authority. We believe that God reveals Himself also in nature and that He calls us to study it, as well as Scripture, to learn the full scope of divine revelation. C. In a fuller sense, our theological foundation is best summarized by the Nicene Creed which reads:
  - a. We believe in one God, the Father, the Almighty, maker of heaven and earth, of all that is, seen and unseen.
  - b. We believe in one Lord, Jesus Christ, the only Son of God, eternally begotten of the Father, God from God, Light from Light, true God from true God, begotten, not made, of one Being with the Father.
  - c. Through him all things were made. For us and for our salvation he came down from heaven: by the power of the Holy Spirit he became incarnate from the Virgin Mary, and was made man. For our sake he was crucified under Pontius Pilate; he suffered death and was buried. On the third day he rose again in accordance with the Scriptures; he ascended into heaven and is seated at the right hand of the Father. He will come again in glory to judge the living and the dead, and his kingdom will have no end.
  - d. We believe in the Holy Spirit, the Lord, the giver of life, who proceeds from the Father and the Son. With the Father and the Son he is worshipped and glorified. He has spoken through the Prophets. We believe in one holy catholic and apostolic Church. We acknowledge one baptism for the forgiveness of sins. We look for the resurrection of the dead, and the life of the world to come. Amen.
- C. I believe the Gospel of the Lord God proclaimed in Scripture in that by the Life, Death and Resurrection of Jesus Christ, He has fully paid for my sins, put away my guilt and has thus, put me in Union with Jesus Christ. As such, I am no longer a slave, but free; no longer His enemy, but His friend, having been covered by His perfect righteousness.

**III. FACULTY COMMITMENTS**

At The Habersham School our faculty works in partnership with parents, believing excellence in education begins when we share a common educational philosophy and commitment to the same goals. Habersham parents, children and faculty sign a commitment to this ideal. Only by working intentionally together can we create a Christian culture of excellence.

Applicant Signature: \_\_\_\_\_ Date: \_\_\_\_\_