

MISSION

Partnering with God as His servants in seeking the restoration of His image in our students through education.

VISION

To graduate students who become more fully human and thereby thoughtfully engaged, culturally aware, and community minded to the glory of God.



hab·er·sham (noun) /hæb-ər-ʃæm/

- 1. A classical Christian school that teaches children from Pre-K through 12th grades how to use our minds to learn intuitively, to the glory of God
 - "I go to Habersham each day, to learn how to read and write."
- 2. A family that is geared toward upholding each other, while pressing toward a community for the service of God

"Habersham encourages me toward God, and loves me at my best and worst." by Mary Smith, Senior

Christian · Classical · Covenantal

ince my arrival at The Habersham School, I have wrestled with my "elevator speech." This is a common phrase to describe what to say to someone who asks about where you work while riding an elevator together. You have until the doors open to answer. How, in 30 seconds, do I describe this wonderful school while seeking to differentiate it from others in Savannah? We are distinctively different in a market full of options – public, private, and homeschool, Christian and secular, full-time and hybrid, etc. All schools have reading, writing, and arithmetic. There are other Christian schools. There are other classical schools. But there is no one exactly like us...wholly committed to delivering a full day of classroom education that is distinctly Christian, Classical, and Covenantal.



The classical aspect of our school does require a few more words to describe how it's a unique yet proven and time-tested approach. The covenantal aspect of our school defines that we use a discipleship model of admissions – partnering only with committed Christian families, not the evangelistic model which opens admission to Christian and non-Christian families.

The good news is that I believe I have arrived at what captures The Habersham School's distinctives in less than 30 seconds:

The Habersham School provides a Christ-centered education, a worldview missing in most schools, using the time-proven classical tradition that teaches grammar, logic and rhetoric – skills and ways of thinking and expressing oneself. We do so by providing our students a transformative and restorative experience, so they are fully aware that they were created in the image of God. And we provide this in a safe and trusted environment.

Yes, we are a school, but we are unlike any other in Savannah.

I have discovered that The Habersham School is unknown by many folks in Savannah. And, we are misunderstood by many more. My goal, my prayer, is that we will be a great option for families who are considering with whom to entrust their precious kids. I know that the Lord will lead them to the "right" school for their family. I only want to be sure we're on the menu.

> Pat McCarty Head of School



LEADERSHIP

Pat McCarty, Head of School Amy Clay, Director of Operations Chaston Hart, Director of Advancement Clay Hining, Director of Admissions Leigh Weikert, Principal









WHAT'S

ADVANCEMENT

LETTER FROM CHAIRMAN OF THE BOARD ANNUAL REPORT LETTER FROM HABERSHAM FUND CHAIRS GIVING AND ENHANCEMENTS

SPORTS REPORT

PACK THE PAC PEP RALLY VOLLEYBALL CROSS COUNTRY

SCHOOL LIFE

SKIDAWAY ROAD CAMPUS MEET PAT MCCARTY NEW EMPLOYEE SPOTLIGHT SENIOR WALK TEACHING ASSISTANTS





HOUSE SYSTEM

OPENING CEREMONIES HOUSE LEADERSHIP RETREAT PATRIOT DAY



CLOSING

STUDENT SUMMER SPOTLIGHTS ALUMNI SPOTLIGHTS MEET THE H STAFF WHAT'S NEXT?







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Message from the Chairman, Board of Trustees

Dear Habersham Families,

As I reflect over the past year, I find myself in a spirit of deep gratitude for the countless ways the Lord has provided and continues to provide for our school. **What a difference a year makes.** These reflections are more abundant than I can share in this letter, but of significance includes the provision of a new permanent Head of School in Mr. McCarty and a new upgraded and unified home for our school on the Skidaway Road Campus. Praise the Lord for His abundant blessings.

While seeking to raise our children in the fear and admonition of the Lord, we continue to face vast cultural challenges in our society. In light of that, my wife Ashley and I continue to find great joy and fulfillment in serving and advancing the unique mission of The Habersham School. The value of a school that partners with parents and churches by upholding and instilling the same biblical values and morals cannot be understated. Our boys, Grant, Class of 2021, Hamilton, Class of 2024, and Pierce, Class of 2026, have and continue to experience the impact of this type of education.

By design, Habersham trains our students to think critically about the world around them, giving them confidence in who they are and the value they bring as image-bearers of God. This Christ-centered formation prepares our students to navigate the complex waters of the 21st century with confidence.

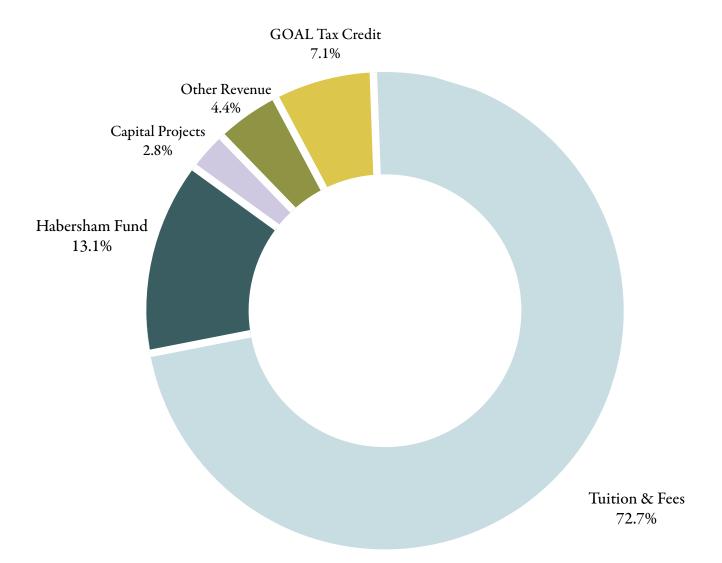
The Annual Report recognizes and celebrates those who have played a significant role in the advancement of this mission. My fellow members of the Board of Trustees wish to show you how the success of our school is directly attributable to the generosity of our Habersham families, grandparents, and those in the community as we support the Habersham Fund.

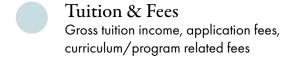
Thank you for your support, for your prayers, and for your commitment. Your generosity continues to give the Board confidence as we strive to further establish The Habersham School as a city upon a hill to the benefit of Savannah.

Thank you,

Dr. Byron Colley Chairman, Board of Trustees OIO H MAGAZINE • FALL 2023 OII

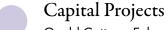
REVENUE



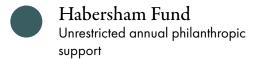




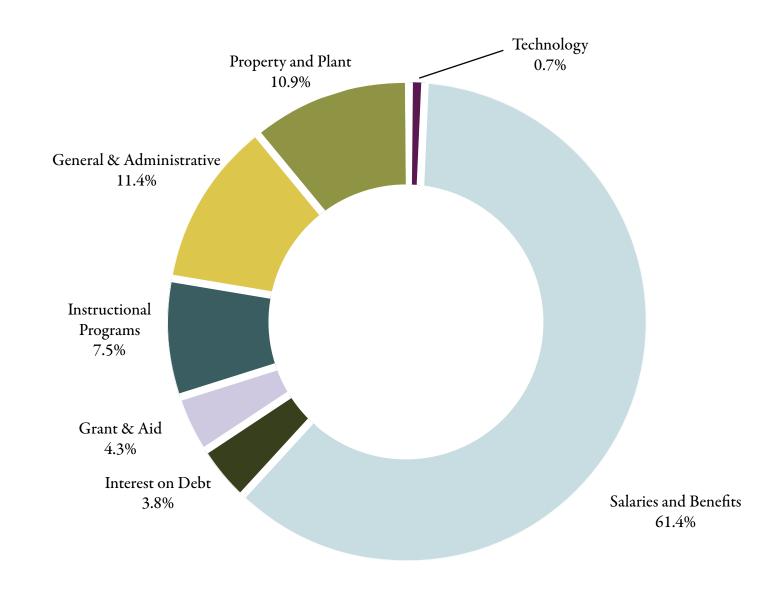




Gould Cottage Enhancement Initiative & Skidaway Road Campus Enhancement Initiative—initiatives of the Habersham Fund



EXPENSES



Salaries and Benefits

Salaries & benefits for all Habersham employees

General & Administrative

Head of School's office, insurance, development, admissions, marketing & communications, publication expenses, supplies, postage, & other school administrative costs

Property and Plant

Buildings & grounds, capital expenses, depreciation, repairs & maintenance, utilities, & vehicle maintenance

Grant & Aid Need-based financial aid

Instructional Programs

All academic & co-curricular department & division expenses, athletics, fine arts, college counseling, & advising

Technology

Equipment, software, and hardware license renewals

Interest on Debt

Interest expense on all debt service

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Message from the Habersham Fund chairs

Dear Fellow Patriots,

We are Ashley and Catherine Smith, and we're honored to serve as the chairs of the Habersham Fund this year. Our journey with The Habersham School began back in 2014 when we enrolled our children, Ash and Mary. Ash graduated in 2022 and is now a sophomore at Samford University and Mary will graduate this May with the Class of 2024.

Our experience with the Habersham family has been nothing short of transformational. In a city with numerous educational options, making the right choice for your child can be challenging. While there are many important factors to consider such as school size, athletics, secondary and postsecondary educational opportunities, our children's social life, and so on, we knew a distinctly Christ-centered education was of the utmost importance and something we would prioritize in our school search.

One of the distinguishing features of The Habersham School is its covenantal approach, aligning the school and parents in a shared vision for our children's spiritual development, not just their academic achievements. Habersham's intimate environment allowed our children to be more than just faces in a crowd; they became individuals known and cared for by their teachers and the community at large. This community has been a steadfast source of encouragement and support for our family throughout the years.

As we witness Ash winsomely navigate the challenges of college life, we can attest firsthand to the excellent preparation he received at Habersham. Similarly, as Mary approaches graduation all too rapidly, we're confident in her readiness to succeed not just in college but in life. That's the power of a Habersham education. We rest assured knowing that our children have been given a foundation at Habersham that will serve them well for the rest of their lives in whatever the Lord calls them to.

It is for these reasons and many more that we have always felt called to financially support this unique mission. There is simply no place in Savannah like Habersham and it is our heart and desire to see our school grow deeper roots in order that it may further impact our community and serve future students for the cause of Christ, just as it has for our children.

With that in mind, we would like to invite you to join us in financially supporting The Habersham School this year through the Habersham Fund. Last year, 73% of our parent body gave to the Habersham Fund – a percentage well over the national average for parental support. What an encouragement this is to partner with like-minded families in support of our school.

Our prayer is that you would consider again supporting this mission and that we may achieve even higher parent participation this year – a metric vitally important as our school seeks to gain outside support from various philanthropic foundations. We all have various demands on our financial resources, yet are like-minded in our desire to provide and enhance a Christ-centered education for our children and future generations. Short of the local church, we can think of no more compelling mission to support than The Habersham School.

Join us in this endeavor and let's see what God can do.

Sincerely, Ashley and Catherine Smith



11 Habersham

Fund 2023/24

Since 2012, members of the Habersham community have joined together to give generously to further the mission and vision of the school. The Habersham Fund is Habersham's Annual Fund, which raises critical funds to support our mission above and beyond that which tuition and fees cover. The Habersham Fund primarily supports the following areas:

People

Professional development, expanded faculty & staff benefits, grant and aid fund

Programs

Fine arts, quiz bowl, athletics, House System

Plant

Ongoing maintenance & upgrades, technology, beautification projects, security enhancements, classroom upgrades

When you support Habersham through the Habersham Fund, you are playing a key role in cultivating strong leaders with biblical convictions. Thank you!



Ways to Give





4700 Skidaway Rd. Bldg. B Savannah, GA, 31404



Scan me!

HABERSHAM FUND ENHANCEMENTS 2022-23

"Habersham was my starting point in a new chapter of my life. It was here that I met peers whom I could truly call friends, teachers who truly were passionate about what they taught and made learning genuinely enjoyable, and Christians not in their name only but in their way of life. Here, I returned to faith in Christ. I am truly happy for having made the decision to come to Habersham, and I am thankful for all of the teachers who aided me along the way in being able to thrive as not only a student but as a person too."

- Habersham Alumnus, Class of 2023

The above heartfelt words illustrate the profound impact of your support. This is the embodiment of our mission. Your generosity continues to allow us to create a one-of-a-kind educational experience in Savannah that not only nurtures academic growth but fosters personal and spiritual formation in our students for the cause of Christ. While the impact of your support is most embodied by the testimony of our students, we also want to share a few tangible enhancements made possible by your generosity in last year's Habersham Fund.

Here are a few of the prominent ehancements we were able to make...

- Each teacher received a raise!
- Instituted a matching 401 K
- Purchased a new shuttle bus
- Installed new security cameras
- Purchased new student desks





Furthermore, we were blessed by those willing to jump in above and beyond their annual Habersham Fund commitments to support our initiative for needed athletic enhancements to the new campus including the rebranding of the gym, weight racks, volleyball sleeve and net systems, and more.

Finally, we are most thrilled to share that we not only surpassed our monetary goal, but also achieved around 73% participation from our parent body – a metric indicative of a healthy private Christian school by industry standards.

As we reflect on the achievements of last year and all of the ways the Lord is working at Habersham, we recognize that none of it would have been possible without you!

Thank you for your unwavering support of The Habersham School!



















Moving to The Skidaway Road Campus has been an exciting change for The Habersham School! With larger classrooms, a gymnasium, outdoor athletic facilities, playgrounds, a cafeteria, and more, we have certainly enjoyed all of the enhancements this campus has to offer. The greatest part of moving, however, is the opportunity to all be on one unified campus. This has enhanced the House System, Athletics, Arts, and the overall school culture. From Seniors greeting lower school students at the door in the morning, to the new Teaching Assistant program, our students are getting more opportunities to interact across grade levels. No matter where we are, we know that our community is truly what makes Habersham special. We may be at a new campus, but we will always be the same Habersham.

New Campus

Same Habersham

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PAT McCARTY

Head of School

Back in September, I had the privilege of interviewing Habersham's new Head of School, Pat McCarty.

Before getting into the school related details of Mr. McCarty's life, I wanted to get to know him. Luckily, his life has been full of interesting stories. To use his own words, Mr. McCarty has a strong "zest for life." He loves adventure and frequently participates in daring activities such as mountain biking, skiing, and class 5 white water rafting. He even plans to take the senior class skydiving, which he has participated in many times. He shares his joy for school with all.

Mr. McCarty was born in Indiana and has lived in over eight states before moving here. His favorite part about Savannah has been the true southern hospitality he has experienced. While his background is in the military and in business, he has been in education since 2009 and a Head of School since 2013. The main reason he has stayed in education is that he loves forming relationships with all of the students. Through his experience in schools, he has learned that each student's time in school flies by faster than you expect. He encouraged me by saying "don't count the days, make the days count." Even when the days seem long, the years fly by and every moment is valuable.

Mr. McCarty has enjoyed immersing himself in the Habersham community. He has loved the unique Habersham experiences such as the first day of school Senior Walk and Pack the PAC in our new gym. One of the most intriguing things to Mr. McCarty is our classical style of education. While he has never worked at a school with this model, he is a quick study and a voracious learner.

When I asked Mr. McCarty to share his best piece of advice, he simply said "God's got your back." We all have our share of problems, but God is always there for us.

We are so excited to have Mr. McCarty at our school! Please take every opportunity you can to get to know him!

by Lucy Kelly, Senior



New Employee Spotlight

We interviewed our new faculty to get to know them a little better. Here's what we discovered: they love the Lord and they are passionate about teaching and sharing their gifts with others. We were blown away by how their talents and passions (outside of teaching) revolve around serving others. They are each intelligent, thoughtful, and inspiring individuals. We are so fortunate to have them at Habersham instilling wisdom, sharing the gospel, and loving on our students. Though these questions reveal just a little about them, we hope you will take the time to get to know these new faces even better! Here's what we asked them:

- 1) What are you most proud of?
- 2) If you weren't teaching, what would you do?
- 3) If you could take your students anywhere on a field trip, where would it be?
- 4) What is your comfort food?



- 1) The thing I am most proud of is my 40 year marriage. Together Mike and I have built a beautiful piece of history for our kids, and for our grandkids. We have weathered two miscarriages, the birth of two daughters, heart surgery and brain surgery, financial woes, the loss of an infant granddaughter, the adoption of three siblings from South America, and the birth of three beautiful grandchildren. We have been members and served in wonderful churches. We have enjoyed two dynamic familes that accepted each of us as their own. I am most proud of being married to Mike Joiner for over 40 years. And...I still like him, an awful lot!
- 2) If I were not a teacher I would LOVE being a profiler for the FBI. I have uncanny skills when it comes to weird vibes, bad energy, and sneakiness. I was once subpoenaed to testify in a major drug case in Phoenix, Arizona, but at the last minute the perpetrator took a plea deal.
- 3) I would love to take second graders on a field trip to the Holy Land. To actually see and follow the paths taken by our Bible heroes would make an impression on them forever and would be the greatest absorption of living history. It would cement their Biblical studies with a permanent map of Christ's indelible love.
- 4) My go to comfort food is Mexican. ALL of it. Chips and salsa, tableside guacamole, nachos, carnitas, jalapeños, queso—bring it on! I especially love the "piggy burrito" at Tequila's Town. Yum!

Becky Joiner

Kelli Webber

- 1) I am most proud of my family, especially my four children! Pouring into them and seeing them succeed is my greatest joy.
- 2) Well, I am also a personal trainer and nutrition coach, so I would do that!
- 3) I would take students to Paris, France, to see the Louvre!
- 4) Potato soup is my comfort food.





- 1) I am most proud of my family of 4! Raising my daughters has been the most challenging and rewarding responsibility my husband and I have been given. Watching how they are turning into grown up girls makes me most proud.
- 2) If I were not a formal educator here at The Habersham School, I would probably still be teaching adults about food and wellness.
- 3) Fourth graders are often very interested in space and NASA. The Kennedy Space Center in Cape Canaveral, FL would be a realistic field trip.
- 4) Vegetarian chili is my favorite comfort food, but my favorite "not so healthy food" is nachos.



Megyn Jefferson

Amanda Ryan



1) I am most proud of my children. They are kind girls who love people well, and work hard at school and activities. I wish I could say that's because of my stellar parenting, but it's just who God is shaping them to be!

2) If I were not a teacher, I'd probably still be a stay-at-home-mom for now. Or maybe I'd finally get my counseling license! I got married and became a mom in the middle of my masters and, although I finished schooling, I opted to stay home for a season. I'm very interested in helping people experiencing anxiety and insomnia.

3) If I could take my students on a field trip anywhere, I would take them to City Museum in St. Louis. We went once when we lived there, and it's amazing! It is a huge indoor playground and museum made entirely of recycled materials, and includes a 10-story indoor slide. The PreK class would have a blast, but would surely get into some shenanigans!

4) My comfort food is my mom's chicken casserole with mashed potatoes.

- 1) I didn't stop going to church when many of the people I knew did. And I did not stop swimming when many of the people I knew did. Neither seem like grand accomplishments, but they had great impacts on my life. I didn't lose my connection with God in vital middle and high school years, and swimming gave me a space to truly be confident. When I could no longer swim for my team, I started coaching. I don't know if I'd be able to teach if I had not been a coach first.
- 2) If I could not teach (or coach full time), I'd probably be writing or editing. In April of my senior year of high school, I was deciding between classics at UGA or writing at SCAD. Classics won, but mainly because I knew I'd learn how to tell a good story from the writers of the ancient world. I still love writing, and I do have a couple projects that I work on whenever I get the chance.
- 3) As a Latin teacher, I'd have to say Rome. There's just so much there for us to see and talk about. We'd have to see the Colosseum, the Pantheon, and walk through the forum. It'd be great to also take a train over to Ostia so we could walk through an ancient town like an ancient Roman would.
- 4) Blueberry muffins have a special place in my heart. My grandmother used to make them for me when I was a little girl, and my love for them has only grown as I've gotten older.



Betty Barsic



Lennox Johnson

- I am most proud of my relationship with Jesus Christ. I am also extremely proud that I am able to positively affect the life of my students.
 - I would have been a sports journalist or a soccer commentator.
 - My ideal field trip destination would be Central Park in New York City.
- 4) My comfort food is honey roasted peanuts.

(We know, we know...Ms. Barsic and Coach Johnson joined the school last year in January, but they still count as new!)



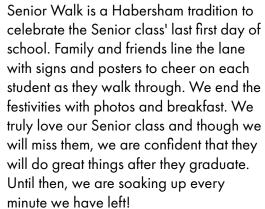




























"Teacher's Assistant is a brand new elective this year and, since I love kids, I was eager to try it out. I have absolutely fallen in love with all of the students that I teach. I've helped out several different classes throughout the quarter, but my favorite is helping Mrs. McKay and Mrs. Webber with their art classes."







"I was given the opportunity to be the Teacher's Assistant for Mrs. Holloway's first grade class, and I have loved it. It brightens my day to see the First Graders excited reaction to a highschooler walking into their room each day. Typically, I am helping Mrs. Holloway grade papers, taking them to and from their classes, reading to them, and my favorite taking them to the playground. I have really enjoyed having this set aside time to spend with the First Graders, and I highly recommend the Teacher Assistant elective!"

-Mary Smith, Senior

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It's good to be me, here with you.













The House System provides students with rich traditions and hands-on leadership opportunities that foster friendship, service, and hospitality. More than a character-building program, the House System is the embodiment of community at The Habersham School. Beyond social cliques and grade level confines, it unites students of all kinds - artists and scientists, thinkers and doers, athletes and thespians – granting students from throughout the school the opportunity to work alongside one another. Through the process, leaders and House members work as a team, creatively integrate and execute ideas, practice rhetorical skills, and develop leadership capabilities as they independently direct full-scale school events. More importantly, students daily live out our mission as they are learning valuable lessons about how to engage and shape the people, community, and culture in which they live.













As Prefect, my goal is to lead you to success as a house. In this instance, success is shown through structure with lots of fun, expectation with Christlike grace, and House pride with appropriate humility. The verse that we will be focusing on this year as a house comes from 1 Peter 5:6, which says: "Humble yourselves, therefore, under God's mighty hand, that he may lift you up in due time." This is also fitting for Pulaski's motto, which in Latin says "Surgemus"—in English meaning "We will rise." So Pulaski, as Prefect, as House leaders, and House members all alike, let's make it our goal to humble ourselves to God, in order that we may rise up for his glory. - Mary Smith, Prefect House of Pulaski









The community in our house has the ability to become even stronger this year as we cheer for each other on Feast Day, Sidewalk Arts, House Olympics, and every day in the classroom and other activities. I want to challenge each of you with these words from 1 Peter 4:10, "As each has received a gift, use it to serve one another, as good stewards of God's varied grace." - Lucy Kelly, Prefect House of Madison













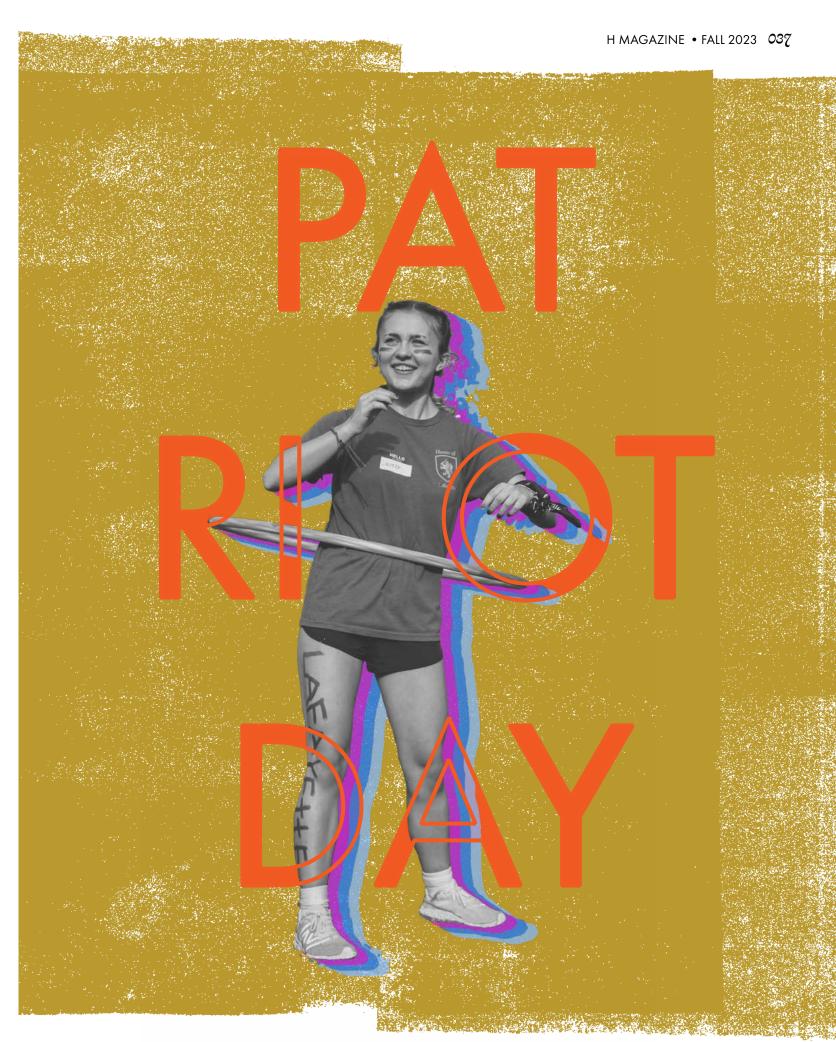
Patriot Day is all about team bonding! The goal is for everyone in their House to really get to know each other. Activies include painting the House flag, team building games, and cheering on the House leaders in some WILD competitons such as a pool noodle fight and a race to eat a hanging donut with no hands!



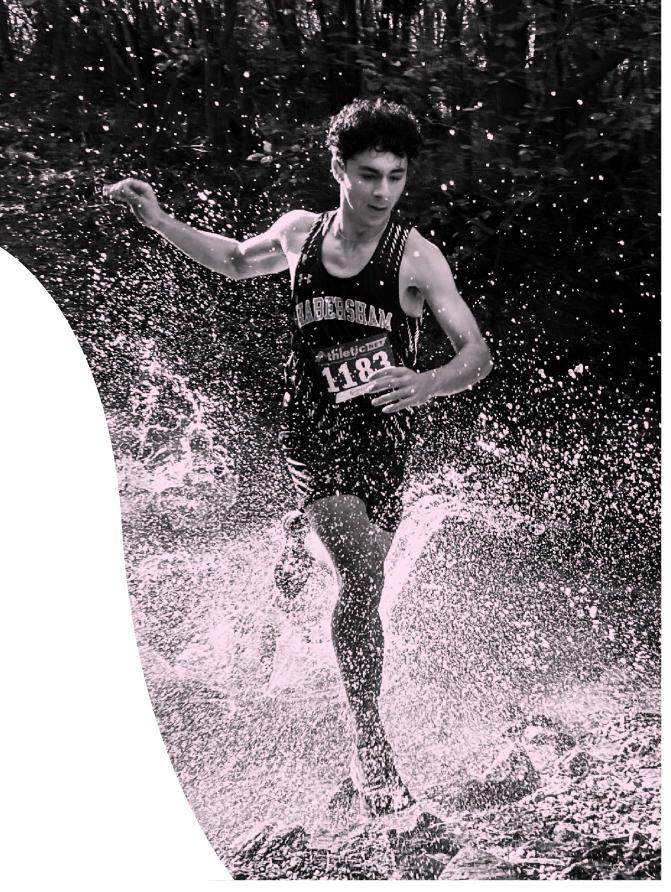








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One of the many advantages of the new Skidaway Road Campus is having our own gym, now named The PAC—Patriot Athletics Center. Athletics Director Susan Barry, alongside many faculty, parents, students, and other volunteers, worked tirelessly to have The PAC painted and branded with Habersham colors and logos. Complete with a concessions stand, weight room, and locker rooms, we felt like there was really something to celebrate! On August 24th, we held "Pack the PAC" to kick off the first of many athletic events at our own campus. Though we cannot deny our excitement over The PAC, our Habersham community is really what makes this campus home. And be sure to say hello to Gene at the first home _ basketball game on November 14th!





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The varsity volleyball team finished the season 25-20 making it to the state final four for the 6th straight season. The team was led by 5 great seniors: Lucy Kelly, Anna Livingood, Pier Schneider, Annabelle Rulon, and Faith-Tuesday Jones. Along the way, Lucy passed the 2000 assist mark for her career, making her Habersham's all-time leader, Brownie Olson and Pier Schneider both had over 200 kills, and Maddie Viles set a school record with 52 blocks for a season. The team steadily improved throughout the course of the season and they competed with honor and integrity every step of the way. When asked her thoughts on the season, Coach Barry said, "I am very proud of this group of girls—their work ethic, commitment to our culture and their love for one another made them a true pleasure to coach!"





MIDDLE SCHOOL













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Habersham has spirit in spades! The whole school lined the lane for the first all school pep rally on the new campus before Pack the PAC. Students made signs, and the Spirit Club led everyone in a cheer. We strive to be a community that is quick to cheer and encourage each other in our different gifts.











"This season has been pretty amazing, even as we prepare for the varsity state meet. The varsity boys and girls teams have combined for an outstanding 22 personal records (PR's) to date, with another 54 by the middle school teams. The varsity boys won the Hornet Invite, and finished in the top three in four others. The varsity girls took 2nd at the region meet on one of the toughest courses with nearly every girl 'PR-ing.' On the middle school side, the girls team finished a second straight undefeated season (6-0), capping it off with a dominant win at the SPAL championship, where, by the way, the boys also brought home the gold. It has been an incredible season to say the least and I continue to be inspired by all of these athletes' accomplishments and their character. It speaks volumes for both our school and even more, our families. It definitely makes me excited to be a Patriot!"

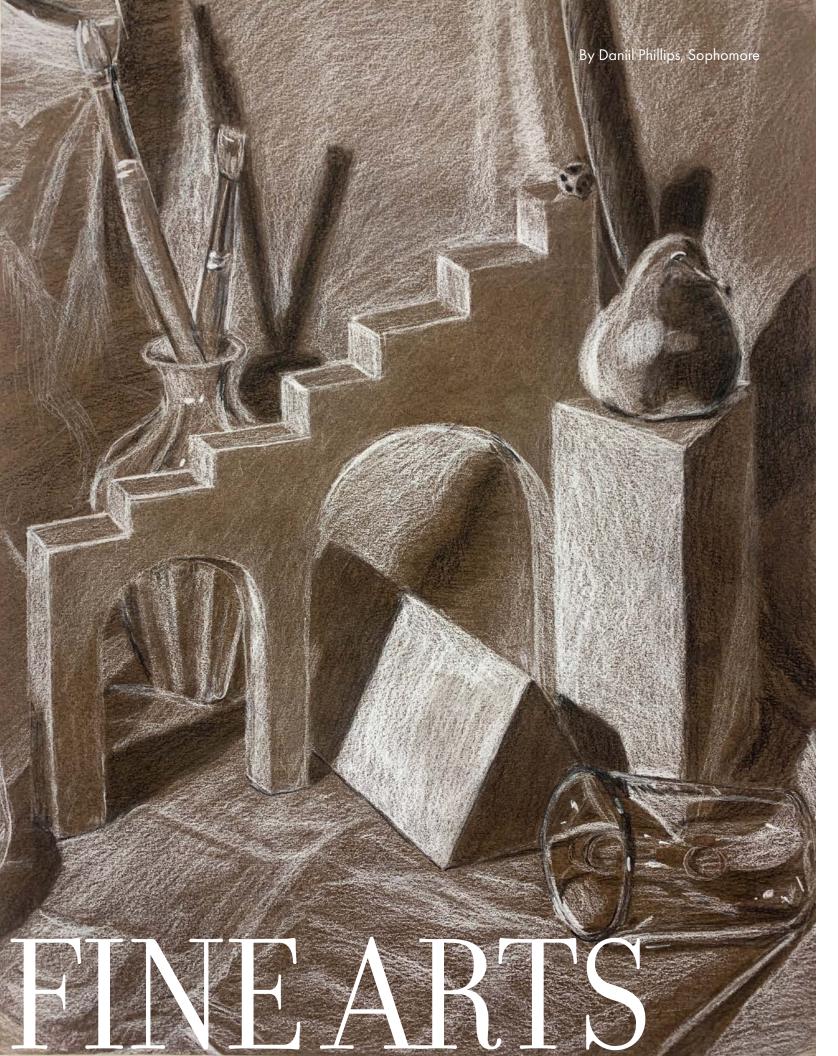
- Coach Griff Hogan













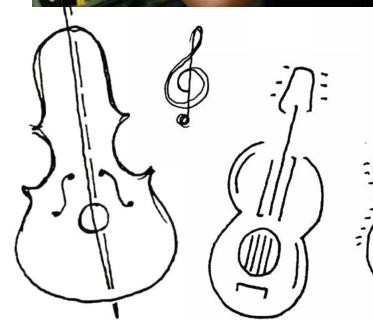
By Lindsey Norman, Sophomore



By Kambria Settlemyer, Sophomore











HABERSHAM CONSERVATORY



The Conservatory has been revamped this year. It started out with just violin and cello, and has expanded to include guitar and piano, along with students taking music lessons. Ms. Lillis and Mrs. Beaumont run the Conservatory, both loving it as much as the other. As Ms. Lillis said, "The Conservatory brings an amazing opportunity for students to study an instrument in depth with the guiding of a highly trained teacher." Those teachers are, Travis Pullman (guitar), Hyeok Kwan (cello), Thiago Formiga (violin/viola), Rosa Batista (violin), Nan Whitney (violin), Nele Ewaldsen (piano), and Lindsay Tollefson (piano). These teachers have great experience from around the world, playing and performing for years and years. One of the greatest gifts of the Conservatory is that it can be heard from down the halls, filling the school with music and beauty. It is a great and wonderful asset to the school, and one that we will always cherish.

by Isobel Weikert, Freshman

Illustrations by Eppie Key, Sophomore









Ballet at Habersham is offered to students from Pre-K through fifth grades. An important part of our co-curriculars, ballet teaches young girls balance, rhythym, coordination, and discipline. The skills and techniques from performing grow their confidence and teach them new avenues for creativity, which will carry on into adulthood. We believe every human is innately creative, being made in the image of a creative God, and ballet is a unique opportunity for these students to express themselves through movement! Our students are taught by Ms. Gaye Baxley of Madeleine Walker Coastal Ballet Theatre, and they perform in the company's winter and spring productions. In December they will perform in The Nutcracker at the beautiful Lucas Theater!

"Dancing is creating a sculpture that is visible only for a moment."-Erol Ozan



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Student Summers

LAUREN O'HERN



This summer Lauren O'Hern attended a week-long summer event at SCAD. This program gives students a taste of what art school is like as a college student. She lived in the dorms and attended classes in Mixed Media and Sequential Arts. Her favorite part was being in an environment with other creatives who were all full of expression and personality. Her goal is always to represent Christ well as she gets to know other artists. Lauren hopes to attend SCAD after she graduates in May.

LEE PUCKETT

Lee Puckett is in a program with the Civil Air Patrol, which is the civilian auxiliary of the US Air Force. This summer, he focused on CAP (Combat Air Patrol) which gives cadets the opportunity to train in emergency services. In one exercise, a plane was placed in the middle of the woods, and they had to locate it using radios to triangulate the distress signal. These training scenarios are extremely challenging, but you discover strengths and talents through it. It is also an opportunity to form incredible bonds with the other cadets.



Anna Livingood



Anna Livingood traveled through England this summer, visiting Oxford, Bath, Dover, and London. Her favorite part was visiting a small countryside village that consisted of no more than a hundred people. The residents take pride in their cozy homes and unique culture and love to show around tourists. She felt like there was a lively and adventurous atmosphere to everyday life. Anna had a great time traveling with her family and would love to travel to Europe again in college.

Alumni Spotlights



Morgan Barry '19

organ attends Georgia Southern
University and is majoring in
Biochemistry. She is in the Biochemistry Club
and is working on independent research
to determine contamination levels of
water in Georgia. She plans to become a
pharmaceutical sales representative after she
graduates.

NICHOLAS BRADLEY '20

Icholas is currently a senior at Mercer University. He is majoring in Mechanical Engineering, and will be staying an extra year to earn a Master's degree in Engineering Management. He is interning at a Structural Engineering firm in Macon called Pi-Tech, where he runs design checks on building ideas submitted by architects and industrial clients. His advice for someone entering college is to prepare as far in advance as possible.



SAM PARKER '21

Sam attends the University of Georgia and is majoring in Psychology and minoring in Biology. He is a member of the swim team and gives his all every season. Sam plans to attend medical school in the future and become a trauma surgeon. His advice to anyone preparing to start college is to learn from your mistakes, and to focus on growing in Godliness.



by Lauren Beaumont, Freshman

by Isobel Weikert, Freshman

MEET THE H STAFF What's Ahead?







MARY SMITH



EPPIE KEY





The H Magazine simply could not have happened without these five brilliant students in the H Magazine club. They gathered all of the information, conducted the interviews, wrote articles, drew illustrations, emailed teachers and students for quotes and photos, and provided invaluable feedback for the design on every page. Give them a shoutout whenever you see them next!

- Mrs. Hart

College Road Trip

6-10

First ever swim meet for the new middle school swim team!



First home basketball game



Feast Day



"G-PATS" Day



The Nutcracker





