



Dear Parents,

As we approach the summer break, we want to wish your family a safe and restful vacation. Summer is a time for relaxation and fun, and we hope you have the opportunity to enjoy quality time together.

However, we also want to highlight the importance of preventing the "summer slide," a phenomenon where students can experience a decline in their academic skills over the break. Research consistently shows that students who do not engage in educational activities during the summer may struggle to retain the knowledge and skills they gained during the school year.

To help prevent the summer slide and keep your child's academic skills sharp, we have carefully curated a list of summer assignments and activities for each grade level. These assignments are designed to be engaging, educational, and adaptable to your family's schedule and interests.

Please find below the summer assignments for your child's grade level:

**Rising First Grade:**

**Reading:** Read 20 minutes per day.

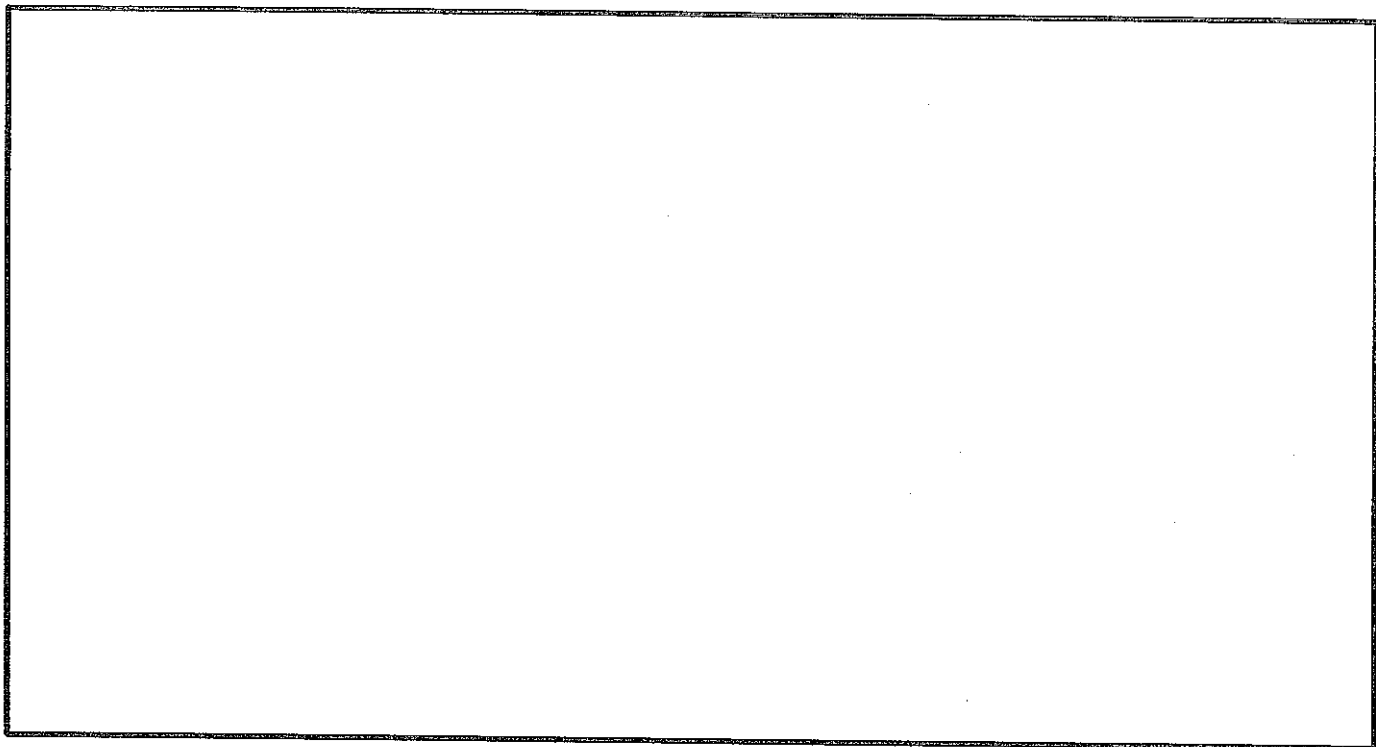
**Journal Writing:** Write in your journal at least once a week on a story you read that week.

**Math:** Complete one math worksheet each week. Practice your addition and subtraction facts up to 10. Practice skip counting 2's, 3's, 4's, 5's, 10's.

*\*Please return the work on the first day of school.*

We encourage you to incorporate these assignments into your summer routine and make learning a fun and interactive experience for your child. Whether reading together as a family, exploring nature, or engaging in hands-on science experiments, there are countless ways to keep your child's mind active and curious over the summer months.

Thank you for your continued partnership in your child's education. We look forward to seeing everyone refreshed and ready for another exciting school year in the fall!



Handwriting practice lines consisting of multiple rows. Each row is defined by a solid top line, a dashed middle line, and a solid bottom line.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline for letter height guidance. The page contains 10 sets of these three-line guides.

# Fry's First 100 Words

Name	Date Sent Home		Teacher 'Check' Date		Score	____/100 = ____%			
1.	the	21.	at	41.	there	61.	some	81.	my
2.	of	22.	be	42.	use	62.	her	82.	than
3.	and	23.	this	43.	an	63.	would	83.	first
4.	a	24.	have	44.	each	64.	make	84.	water
5.	to	25.	from	45.	which	65.	like	85.	been
6.	in	26.	or	46.	she	66.	him	86.	called
7.	is	27.	one	47.	do	67.	into	87.	who
8.	you	28.	had	48.	how	68.	time	88.	am
9.	that	29.	by	49.	their	69.	has	89.	its
10.	it	30.	words	50.	if	70.	look	90.	now
11.	he	31.	but	51.	will	71.	two	91.	find
12.	was	32.	not	52.	up	72.	more	92.	long
13.	for	33.	what	53.	other	73.	write	93.	down
14.	on	34.	all	54.	about	74.	go	94.	day
15.	are	35.	were	55.	out	75.	see	95.	did
16.	as	36.	we	56.	many	76.	number	96.	get
17.	with	37.	when	57.	then	77.	no	97.	come
18.	his	38.	your	58.	them	78.	way	98.	made
19.	they	39.	can	59.	these	79.	could	99.	may
20.	I	40.	said	60.	so	80.	people	100.	part

**A**

6	2	1	6	3	7	2	6	1	5	4	2
<u>-2</u>	<u>+5</u>	<u>+6</u>	<u>-2</u>	<u>+2</u>	<u>-3</u>	<u>+3</u>	<u>-1</u>	<u>+2</u>	<u>+1</u>	<u>-2</u>	<u>+2</u>

**B**

3	3	2	7	7	5	5	5	7	2	7	6
<u>-1</u>	<u>+4</u>	<u>+4</u>	<u>-2</u>	<u>-4</u>	<u>+2</u>	<u>+1</u>	<u>-2</u>	<u>-3</u>	<u>+5</u>	<u>-4</u>	<u>-5</u>

**C**

2	6	7	7	3	3	3	2	5	1	6	3
<u>+2</u>	<u>-3</u>	<u>-5</u>	<u>-2</u>	<u>+1</u>	<u>+4</u>	<u>+2</u>	<u>+2</u>	<u>-4</u>	<u>+0</u>	<u>-1</u>	<u>+2</u>

**D**

6	2	3	1	7	4	2	6	7	7	4	7
<u>-5</u>	<u>+3</u>	<u>+1</u>	<u>+5</u>	<u>-5</u>	<u>+2</u>	<u>+4</u>	<u>-4</u>	<u>-2</u>	<u>-5</u>	<u>+3</u>	<u>-4</u>

**E**

7	3	7	7	5	2	5	2	6	6	3	6
<u>-2</u>	<u>+3</u>	<u>-6</u>	<u>-5</u>	<u>+2</u>	<u>+5</u>	<u>-3</u>	<u>+4</u>	<u>-3</u>	<u>+1</u>	<u>+2</u>	<u>-2</u>

**F**

6	6	2	6	4	6	3	4	2	6	3	5
<u>-3</u>	<u>-4</u>	<u>+3</u>	<u>-2</u>	<u>+3</u>	<u>-1</u>	<u>+1</u>	<u>+3</u>	<u>+2</u>	<u>+1</u>	<u>+3</u>	<u>-3</u>

**G**

1	7	2	4	6	2	7	7	7	4	7	2
<u>+3</u>	<u>-5</u>	<u>+1</u>	<u>-3</u>	<u>-1</u>	<u>+2</u>	<u>-6</u>	<u>-2</u>	<u>-5</u>	<u>+2</u>	<u>-2</u>	<u>+5</u>

**A**

9	8	7	3	2	9	3	7	9	2	1	6
<u>-5</u>	<u>-3</u>	<u>-5</u>	<u>+5</u>	<u>+6</u>	<u>-2</u>	<u>+5</u>	<u>-4</u>	<u>-2</u>	<u>+1</u>	<u>+3</u>	<u>+4</u>

**B**

9	10	6	7	2	5	7	8	2	10	8	9
<u>-4</u>	<u>-7</u>	<u>+4</u>	<u>-1</u>	<u>+3</u>	<u>+4</u>	<u>-3</u>	<u>-3</u>	<u>+7</u>	<u>-2</u>	<u>+2</u>	<u>-6</u>

**C**

3	5	6	9	10	10	6	10	5	6	3	9
<u>+4</u>	<u>-3</u>	<u>-3</u>	<u>-2</u>	<u>-3</u>	<u>-5</u>	<u>+4</u>	<u>-3</u>	<u>-2</u>	<u>-2</u>	<u>-1</u>	<u>-1</u>

**D**

9	2	8	7	7	8	3	3	6	3	10	10
<u>-7</u>	<u>+8</u>	<u>-2</u>	<u>-2</u>	<u>+2</u>	<u>-5</u>	<u>+2</u>	<u>+6</u>	<u>+2</u>	<u>+7</u>	<u>-4</u>	<u>-6</u>

**E**

5	10	3	2	4	9	10	2	8	6	10	4
<u>+5</u>	<u>-2</u>	<u>+7</u>	<u>+5</u>	<u>+6</u>	<u>-3</u>	<u>-3</u>	<u>+8</u>	<u>-4</u>	<u>-4</u>	<u>-2</u>	<u>+5</u>

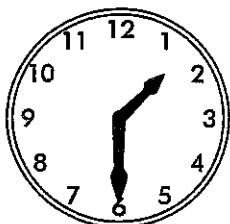
**F**

9	4	1	8	6	5	6	1	5	4	4	8
<u>-1</u>	<u>+2</u>	<u>+1</u>	<u>-6</u>	<u>+2</u>	<u>+2</u>	<u>+3</u>	<u>+2</u>	<u>+5</u>	<u>-1</u>	<u>-2</u>	<u>+2</u>

**G**

10	4	2	7	9	3	4	10	2	5	2	3
<u>-8</u>	<u>+3</u>	<u>+5</u>	<u>+3</u>	<u>-4</u>	<u>+7</u>	<u>+6</u>	<u>-2</u>	<u>+8</u>	<u>+3</u>	<u>+4</u>	<u>+3</u>

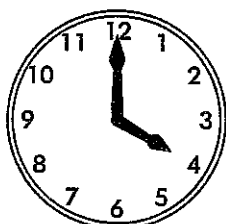
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B	$7-2=$	$8-3=$	$7-1=$	$6+4=$
C	$8-2=$	$3+7=$	$5+4=$	$3+5=$
D	$6+2=$	$8-3=$	$5+5=$	$9-3=$
E	$9-2=$	$2+7=$	$9-6=$	$7-5=$
F	$2+7=$	$6+4=$	$3+5=$	$9-4=$
G	$7-3=$	$9-3=$	$8-1=$	$3+6=$
H	$4+6=$	$9-1=$	$9-4=$	$9-2=$
I	$7-2=$	$9-2=$	$3+7=$	$8-3=$
J	$6+3=$	$8-5=$	$9-1=$	$3+6=$
K	$3+7=$	$9-5=$	$7-1=$	$2+8=$
L	$9-3=$	$6+2=$	$9-7=$	$5+4=$
M	$8-6=$	$9-3=$	$8-3=$	$9-5=$
N	$9-4=$	$8-6=$	$7+2=$	$6+4=$
O	$9-6=$	$9-4=$	$7-3=$	$9-3=$
P	$8-4=$	$3+6=$	$3+7=$	$3+5=$
Q	$6+2=$	$8-4=$	$8-2=$	$8-1=$



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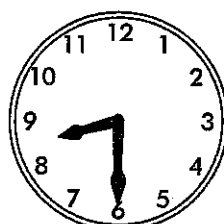
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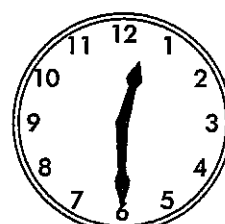
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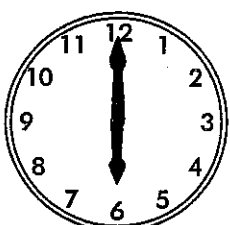
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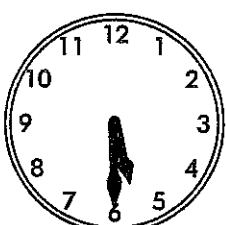
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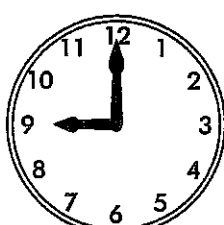
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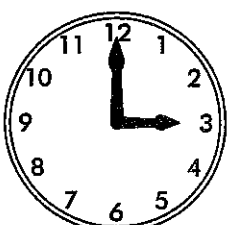
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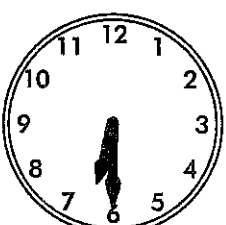
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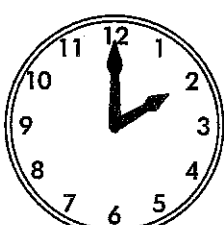
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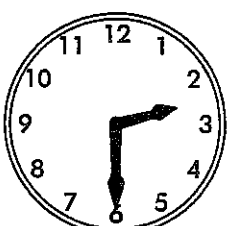
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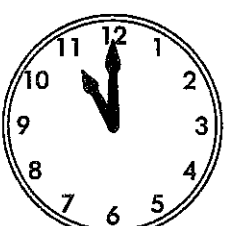
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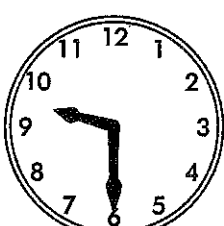
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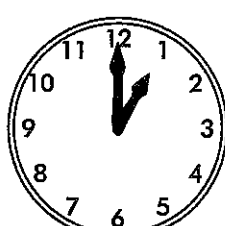
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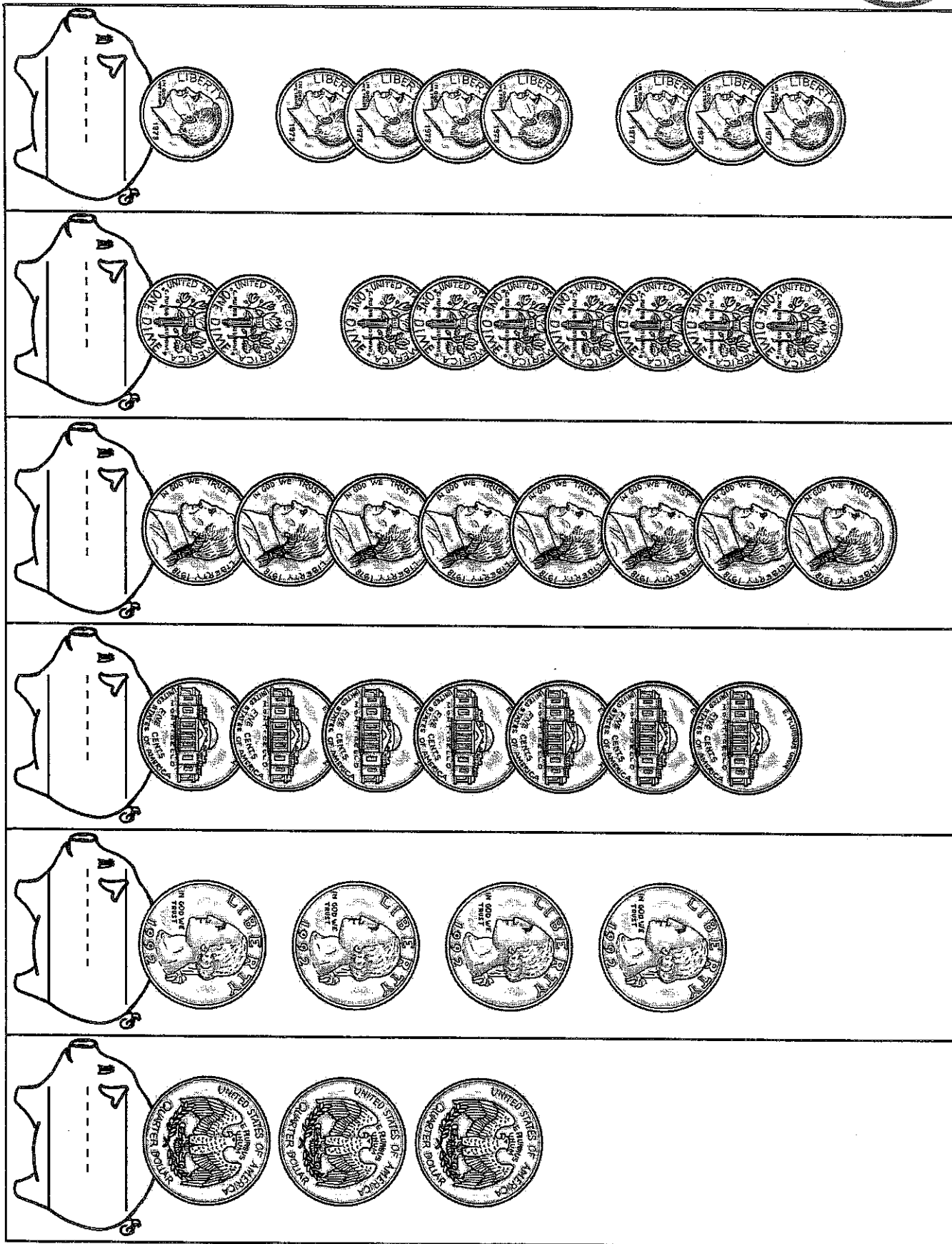


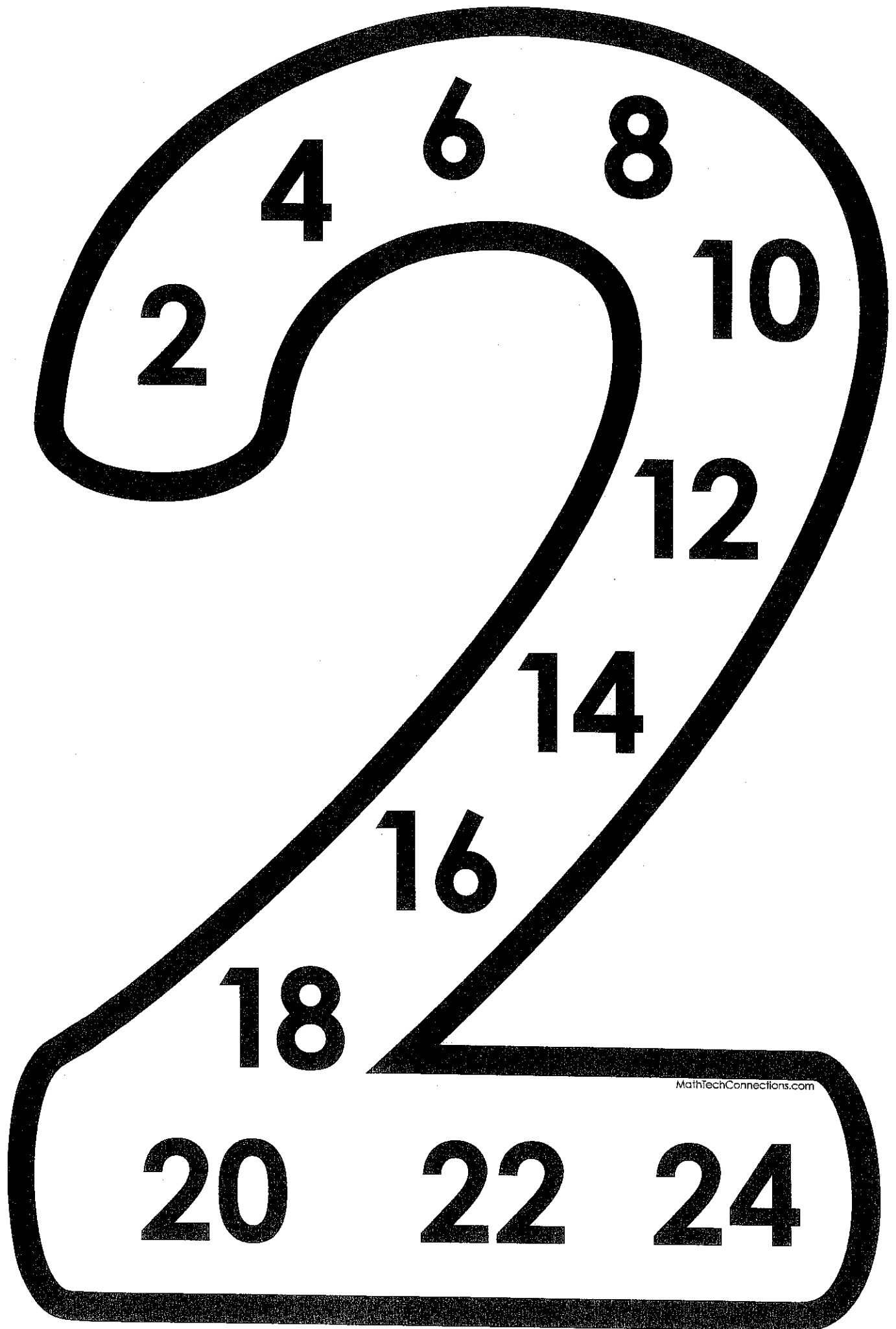
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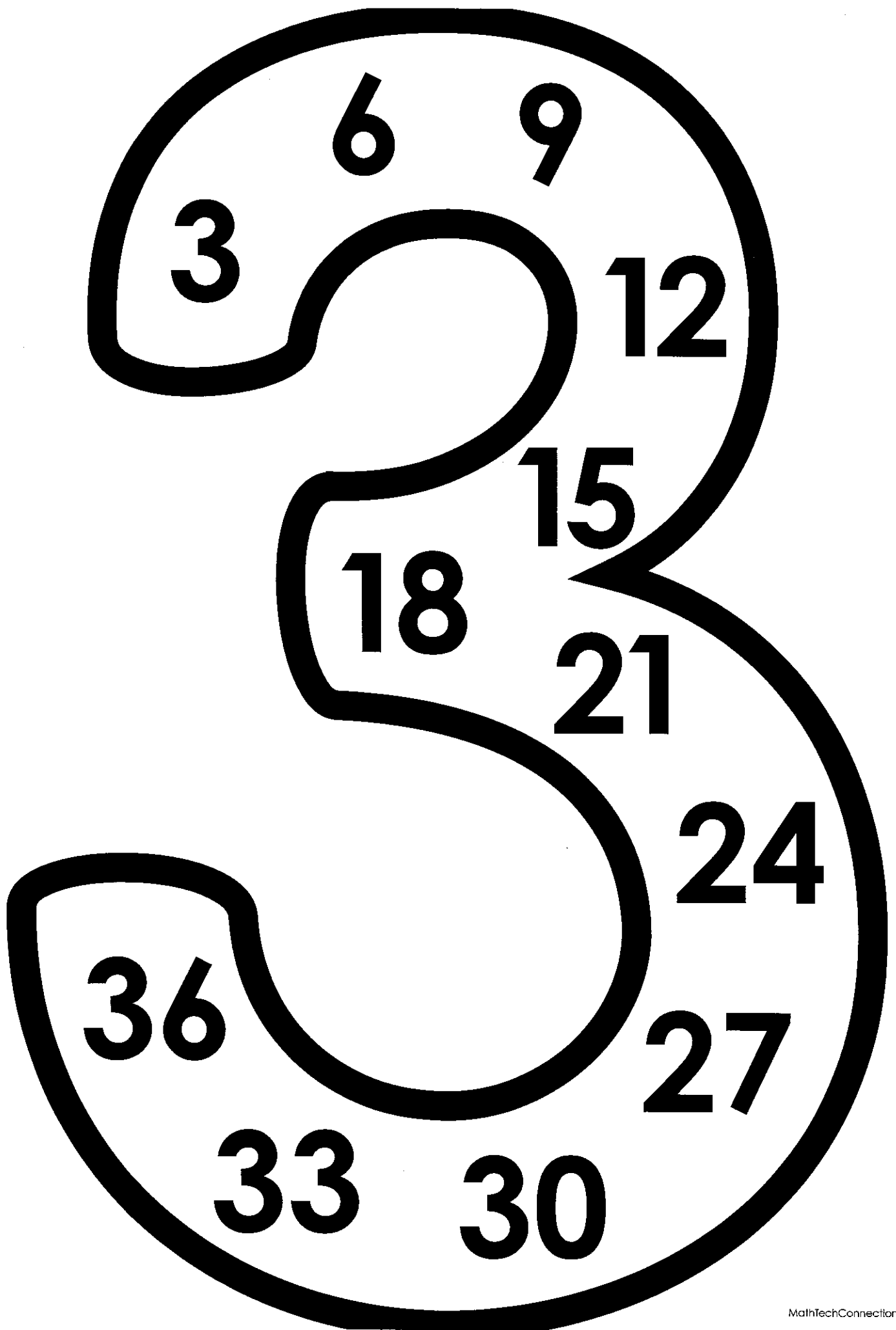
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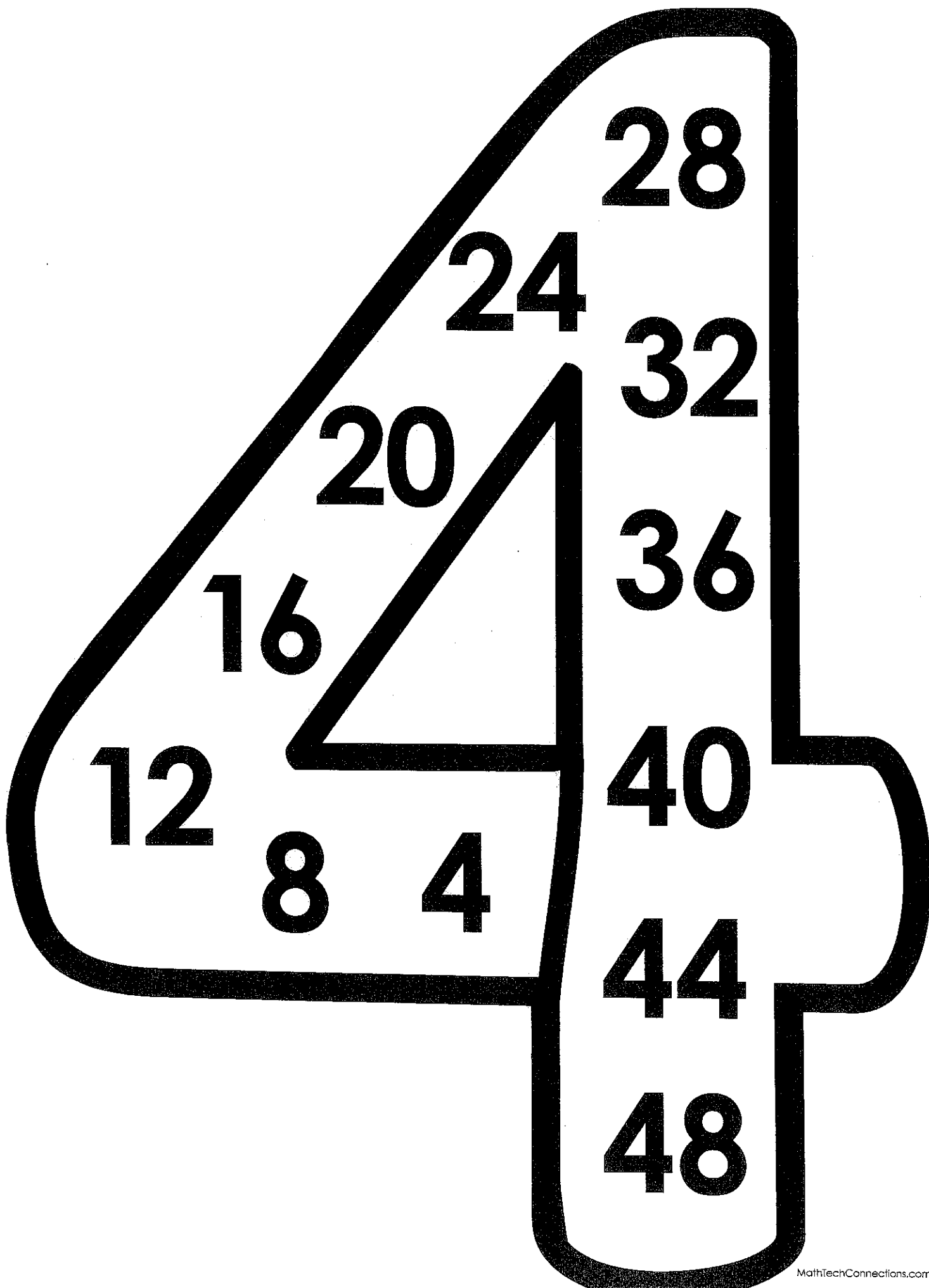
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