



Dear Parents,

We hope you all have a wonderful summer break with your families filled with memorable adventures, good books, time in nature, and time in God's Word. Below please find a few assignments to be completed over the summer to help set your child up for a successful start to 4th grade. We are going to have a wonderful year together! We encourage you to incorporate these assignments into your summer activities and make learning a fun and interactive experience for your child. Whether it's reading together as a family, exploring nature, or engaging in new experiences, there are countless ways to keep your child's mind active and curious over the summer months!

To help keep your child's mind active, we have carefully put together a list of summer assignments and activities for each grade level. These are designed to be engaging, educational, and adaptable to your family's schedule and interests.

Please find below the summer assignments for your child's grade level:

Rising Fourth Grade:

Reading: Choose a good book and read 20 minutes per weekday and complete a written summary narration of your favorite part of your favorite book. Please write this in cursive.

Journal Writing: Find a journal to write in about what you are doing this summer. This could include something you did independently for the first time this summer, a birthday party you went to, a trip that you went on, etc. Please be prepared to choose one entry and share it with the class at the beginning of the school year. Each entry in your journal should be written in complete sentences in paragraph form of about 5 sentences, including the date. Please turn in 5-8 journal entries at the beginning of the year with one marked as your favorite to share with the class.

Math Fact Fluency: Below is a link where you can print timed tests to gauge rate and accuracy. Take one 6 minute timed test for each operation at the beginning of the summer and one for each operation at the end of summer. Have a parent correct them for accuracy. Note: You may take them more frequently if desired, as the goal by the end of the summer is 100 correct (total finished minus number incorrectly answered) within 6 minutes, and the end of 4th grade goal will be within 5 minutes.

[Math Fact Drills](#)

- 1) Select only one operation at a time.
- 2) Set the ranges as follows.
 - Addition: Range 1 to 10
 - Subtraction: Range 1 to 10
 - Multiplication: Range 1 to 12
 - Division: Range 1 to 12
- 3) Choose 100 problems with the title of 5 Minute Drill.
- 4) Click 'Create'.

Grammar & Math Skills Practice: Please also complete the skills pages included in the summer learning packet.

***Please turn in your math packet and journal/written work on the first day of school in exchange for an Italian ice!**

Thank you for your continued partnership in your child's education. We look forward to seeing everyone refreshed and ready for another exciting school year in the fall!

Review**Capitalization****Putting It Together**

Read the paragraph below. Find the nine mistakes in capitalization. To capitalize a letter, underline it three times. Then, write the capital letter above it.

saturday, july 7 was Lily's birthday. Lily and Mom decided that a movie marathon would be fun. Lily chose three movies to show at her party: Finding nemo, Hook, and the princess bride. Mom made popcorn balls. grandpa Henry made strawberry and chocolate ice-cream shakes. Lily could not wait for her friends Gabe, Tamiko, eliza, and Ben to arrive. she knew that her eighth birthday party was going to be a good one.

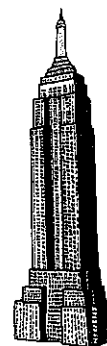
Complete each sentence below with the words in parentheses (). Some of the words will need to be capitalized. Others will not.

1. Tamiko's parents were born in _____. (japan)
2. Gabe's birthday is on _____. (new year's day)
3. Lily's friends sang _____ when she blew out her candles. ("happy birthday")
4. Lily's _____ was born in 1947. (grandma)
5. Gabe and Eliza bought a birthday present for Lily on _____. (thursday)
6. Lily loves to go to the _____ with her mom. (movies)

Review**Nouns, Pronouns, and Verbs**

Read the paragraphs below. Underline the common nouns. Circle the proper nouns. There are 11 common nouns and 14 proper nouns.

Tess and her parents visited the Empire State Building. It is located in New York City. The Empire State Building was built in 1930. Only one building in the United States is taller.



Tess and her parents bought tickets. Then, they took the elevator to the 86th floor. Tess loved seeing the view of the city from the observatory. She felt like she was standing on top of the world. Dad showed her the Hudson River. Mom pointed out Massachusetts, Connecticut, New Jersey, and Pennsylvania.

Read the sentences below. Rewrite each sentence using a pronoun in place of the underlined word or words.

1. The Empire State Building has appeared in many movies.

2. Tess bought a postcard to send to her grandparents.

3. On their first date, Tess's parents went to the top of the Empire State Building.

4. Tess learned that the building gets hit by lightning about 100 times per year.

Adjectives, Articles, Adverbs, and Conjunctions

Read the sentences below. If the underlined word is an adjective, write *adj.* above it. If it is an adverb, write *adv.* above it. If it is a conjunction, write *con.* above it.

adv.

Example: Sophie whispered softly to her little brother.

1. Carousels were very popular in America from about 1885 until 1930.
2. Early carousels were powered with a crank, but this took a lot of work.
3. Carousels were powered later with steam, and then electricity.
4. Carousels could often be found at fairs and amusement parks.
5. Although graceful horses were the most famous, there were also giraffes, tigers, rabbits, and ostriches.

Read the following paragraph. Fill in each space with the article *a*, *an*, or *the*. Circle the nine adjectives you find.

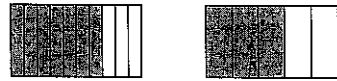
Today, I went to _____ Bushnell Park Carousel in Hartford, Connecticut. It is _____ extremely old carousel. It was built in 1914. I rode _____ beautiful gray horse. It was a jumper horse and had _____ long, flowing mane. My little sister and my mom rode together in _____ chariot. We listened to cheerful music from _____ organ. Later, we had _____ picnic in the park. It was _____ exciting day!

Final Test Chapters 1–13

Read the problem carefully and solve. Show your work under each question.

Dominic ordered 2 pizzas, a large salad, and 5 bottles of juice for a party with his friends. One of the pizzas is plain cheese, and the other is vegetable. Four of the bottles of juice are apple, and 1 is cranberry.

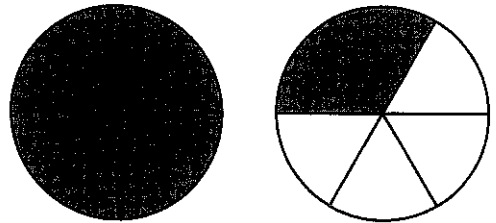
1. Dominic and his friends eat $\frac{5}{8}$ of the salad. Draw a rectangle and shade it to model the fraction of the salad they ate.
3. Dominic and his friends eat $\frac{7}{10}$ of the vegetable pizza and $\frac{3}{5}$ of the cheese pizza. Use $>$, $<$, or $=$ to compare the fractions.



$$\frac{7}{10} \quad \text{_____} \quad \frac{3}{5}$$

2. Draw a set of triangles and shade $\frac{4}{5}$ of the set to show the number of bottles of juice that are apple.

4. Dominic and his friends ate the amount of pizza that is shown shaded. What is this when expressed as a mixed number?

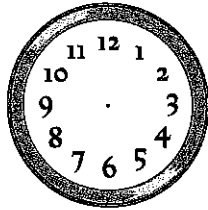
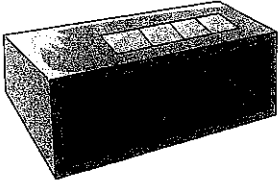


Final Test Chapters 1–13

Read the problem carefully and solve. Show your work under each question.

Frank walked to the bookstore to buy a book for his mother's birthday. He spent 2 hours and 15 minutes looking through the books before he chose one. The book cost \$8.99.

1. The time when Frank left to go to the bookstore is shown on the digital clock below. Draw the hands on the analog clock to express the same time.



3. Complete the sentence below to show what the price of the book means.

\$8.99 means _____ dollars and _____ cents.

4. Frank brought the money below to pay for the book. Determine the amount of money he will have left over after he buys the book.



2. How many minutes did Frank spend at the bookstore?

_____ minutes

money brought \$ _____

cost of book
- \$ _____

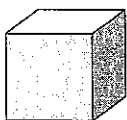
money left over \$ _____

Final Test Chapters 1–13

Read the problem carefully and solve. Show your work under each question.

Jennifer helps her parents clean the garage for a yard sale. She packs items that her parents plan to sell into boxes. Then, she labels each box.

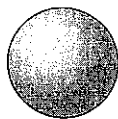
1. Each box looks like the cube shown below. How many square faces does a cube have?



3. Jennifer labels one of the boxes by drawing the two figures shown below on the top of the box. Are these figures congruent or not congruent?



2. Jennifer packs a ball into one of the boxes. The ball is shaped like the figure shown below. Is this a plane figure or a solid figure?



4. Jennifer draws the letter shown below on one of the boxes. Label the letter as symmetrical or not symmetrical. If the letter is symmetrical, draw the line (or lines) of symmetry.



Drill 31.1 | Division by 4-8

Score: _____

Name: _____

Time: _____

$6 \overline{)30}$ $6 \overline{)24}$ $6 \overline{)60}$ $6 \overline{)18}$ $6 \overline{)36}$ $7 \overline{)21}$ $7 \overline{)28}$ $7 \overline{)14}$ $7 \overline{)0}$ $7 \overline{)84}$

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